



Public Speech

<i>Course Title</i>	Public Speech
<i>Course owner</i>	Keith Paul Medelis
<i>Course #</i>	B22.6
<i>Description</i>	<p>The COVID-19 pandemic has changed and isolated the world. In our online class, we will have the opportunity to connect, even if remotely. In doing so, we will exchange introductions and ideas through the power of oral communication. Students will learn about the essentials of the communication process—how we learn to understand the world around us through culture, language, and nonverbal signals. We will practice your own communication skills through classroom discussion as well as an informative and persuasive speech where students will receive one-on-one feedback from the professor on their English-speaking skills.</p>
<i>Student Learning Goals</i>	<p>Students will gain practical skills in their abilities to communicate in the public sphere, conversationally through group classroom conversations and formally through extemporaneous speeches.</p> <p>Students will use their unique world views and research to develop presentations with concise, declarative theses. These presentations will focus on a central question of all rhetoric: how do we convince an audience to act and to what end?</p> <p>Ethical considerations of communication in the public sphere will be placed alongside all of our course conversations as we seek truthful conclusions.</p>
<i>Student Learning Outcomes</i>	<p>At the completion of the course, students will be able to:</p> <ul style="list-style-type: none"> • Speak confidently in English • Understand the essentials of the communication process. • Conduct a rhetorical analysis of professional speech selections. • Develop an informative and persuasive thesis statement. • Rhetorically prove their thesis statements. • Speak extemporaneously in the public sphere from an outline. • Develop and understand the uses of presentations aids.

<i>Assessments</i>	<p>Reading quizzes: 40 points (8%) Practice speeches: 20 points (4%) Informative speech outline: 100 points (22%) Informative speech: 100 points (22%) Persuasive speech outline: 100 points (22%) Persuasive speech: 100 points (22%)</p> <p>----- Total 460 points</p>
<i>Materials</i>	<p>Selections from: Floyd, Kory. <i>Communication Matters</i>; Edition: 3. McGraw Hill, 2018. (Available on 超星学习通)</p>
<i>Class Zoom link</i>	<p>https://mercy.zoom.us/j/99899068088?pwd=bvWUBxM91DI6fWaba7bLYgWP1JmHRZ.1 Passcode: 013696</p>
<i>Prerequisite</i>	none
<i>Instructor</i>	Keith Paul Medelis; kmedelis@mercy.edu
<i>TA</i>	The class has assigned a TA whose responsibility is to help the instructor and manage the class.
<i>Class time</i>	Tuesdays 19:45-21:15 and Fridays 8:20-9:50
<i>Office hours</i>	By appointment
<i>Protocol</i>	<p>In our classroom, attendance and participation in lectures and discussions is welcomed and expected. Questions and engagement during lectures are strongly encouraged.</p> <p>Note that all of work is an attempt to ease us in to publicly speaking and confront the fear that this act ultimately possesses.</p> <p>Work is to be your own. Plagiarized work will not be tolerated for any reason. Severe grade reductions, including course failure may occur in the event of serious infractions.</p>
<i>Course Content and Arrangement</i>	<p>Informative speech: Students will be expected to deliver a 3-5 minute extemporaneous speech. The speech must be a topic of the student's selection based on a current event affecting where you are from. Students will create a defend a thesis statement using at least three supporting details. At least one presentation aid must be included—photographs, maps, objects, charts, graphs are all acceptable.</p> <p>Persuasive speech: Students will again be expected to deliver a 3-5 minute extemporaneous speech. Using a similar topic as your first speech, students will now advocate for a solution to a problem affecting where you are from. Speeches must be organized with the motivated sequence pattern and include a call to action. At least one presentation aid must be included. Speeches should show improvement in the areas critiqued on the information speech.</p> <p>Speech outlines Both the informative and persuasive speech must be accompanied by a written outline in the format addressed in class and the textbook. The outlines must include the general/specific purpose, topic, thesis statement, introduction, main points, conclusion, and citations.</p>

B22-6
Public Speech course schedule

Tues. 10 Sept.	19:45-21:15	Welcome, class overview and lecture on Chapter 1
Fri. 13 Sept.	8:20-9:50	Practice speech (10 points) Introduce yourself to me in a speech of about two minutes in length. In your speech tell what is your name? Do you have an English name you would like me to call you? Describe where you are from. Tell me about your family. What do you like to do for fun? Ask me one question you have about myself, where I am from, or my academic work. Students must have their camera on during the speech.
Sat. 14 Sept.		Reading day: chapters 1-5. Class will not meet. Use this time to read the first five chapters of the textbook.
Fri. 20 Sept.	8:20-9:50	Reading quiz: chapters 1, 2, and 3 (10 points) Lecture: chapters 1, 2, and 3
Tues. 24 Sept.	19:45-21:15	Reading quiz: chapters 4 and 5 (10 points) Lecture: chapters 4 and 5
Fri. 27 Sept.		Reading day: chapters 11-14 Class will not meet. Use this time to read the next four chapters of the textbook.
Sun. 29 Sept.	8:20-9:50	Reading quiz: chapters 11-14 (10 points) Lecture: chapter 11-14
Tues. 1 Oct.	19:45-21:15	<i>No class for holiday</i>
Fri. 4 Oct.	8:20-9:50	<i>No class for holiday</i>
Tues. 8 Oct.	19:45-21:15	Topic selection speech (10 points): In a speech of about two minutes in length, tell me about two possible speech topics for your speeches. You will work on the same topic in your informative and persuasive speeches. The speech must be based on a current event that is affecting you and where you are from. Consider a topic that is specific enough for a 3-5 minute speech, that you are passionate about, and that could make for an impactful informative speech. I will offer guidance on what topic I think would be best for you.
Fri. 11 Oct.	8:20-9:50	Topic selection speeches continued.
Sun. 13 Oct.	23:59	Informative speech outlines due (100 points)
Tues. 15 Oct.	19:45-21:15	Informative speech appointments: 19:45-20:00 – 毛毅成 2220571 20:00-20:15 – 陆剑宇 2220569 20:15-20:30 – 汪子君 2220568 20:30-20:45 – 邱铖 2220567 20:45-21:00 – 张博瀚 2220566 21:00-21:15 – 施俊杰 2220565

Fri. 18 Oct.	8:20-9:50	Informative speech appointments: 8:20-8:35 – 孙宇茗 2220564 8:35-8:50 – 张天佑 2220563 8:50-9:05 – 郁杨 2220562 9:05-9:20 – 朱奕臣 2220561 9:20-9:35 – 李鹏程 2220560 9:35-09:50 – 刘旭豪 2220559
Tues. 22 Oct.	19:45-21:15	Informative speech appointments: 19:45-20:00 – 陈彦桥 2220558 20:00-20:15 – 夏天成 2220557 20:15-20:30 – 况轩霖 2220556 20:30-20:45 – 陈文祺 2220555 20:45-21:00 – 钱宸 2220554 21:00-21:15 – 郁嘉毅 2220553
Fri. 25 Oct.	8:20-9:50	Informative speech appointments: 8:20-8:35 – 周羽杰 2220552 8:35-8:50 – 林子航 2220551 8:50-9:05 – 张锦添 2220550 9:05-9:20 – 沈晔辉 2220549 9:20-9:35 – 唐俊祺 2220548 9:35-09:50 – 潘晓磊 2220547
Tues. 29 Oct.	19:45-21:15	Informative speech appointments: 19:45-20:00 – 何崇杰 2220546 20:00-20:15 – 杨伟诚 2220545 20:15-20:30 – 朱博宸 2220544 20:30-20:45 – 袁一唯 2220543 20:45-21:00 – 张浩 2220542 21:00-21:15 – 岑佳雯 2220541
Fri. 1 Nov.	8:20-9:50	Informative speech appointments: 8:20-8:35 – 李雨馨 2220540 8:35-8:50 – 徐彤 2220539 8:50-9:05 – 吴佳瑶 2220538 9:05-9:20 – 王欣榆 2220536
Tues. 5 Nov.	19:45-21:15	Before class read: chapter 15 Reading quiz: chapter 15 (<i>10 points</i>) Lecture: chapter 15
Fri. 8 Nov.	8:20-9:50	Lecture: chapter 15 continued
Sun. 10 Nov.	23:59	Persuasive speech outline due (<i>100 points</i>)

Tues. 12 Nov.	19:45-21:15	<p>Persuasive speech appointments: 19:45-20:00 – 毛毅成 2220571 20:00-20:15 – 陆剑宇 2220569 20:15-20:30 – 汪子君 2220568 20:30-20:45 – 邱铖 2220567 20:45-21:00 – 张博瀚 2220566 21:00-21:15 – 施俊杰 2220565</p>
Fri. 15 Nov.	8:20-9:50	<p>Persuasive speech appointments: 8:20-8:35 – 孙宇茗 2220564 8:35-8:50 – 张天佑 2220563 8:50-9:05 – 郁杨 2220562 9:05-9:20 – 朱奕臣 2220561 9:20-9:35 – 李鹏程 2220560 9:35-09:50 – 刘旭豪 2220559</p>
Tues. 19 Nov.	19:45-21:15	<p>Persuasive speech appointments: 19:45-20:00 – 陈彦桥 2220558 20:00-20:15 – 夏天成 2220557 20:15-20:30 – 况轩霖 2220556 20:30-20:45 – 陈文祺 2220555 20:45-21:00 – 钱宸 2220554 21:00-21:15 – 郁嘉毅 2220553</p>
Fri. 22 Nov.	8:20-9:50	<p>Persuasive speech appointments: 8:20-8:35 – 周羽杰 2220552 8:35-8:50 – 林子航 2220551 8:50-9:05 – 张锦添 2220550 9:05-9:20 – 沈晔辉 2220549 9:20-9:35 – 唐俊祺 2220548 9:35-09:50 – 潘晓磊 2220547</p>
Tues. 26 Nov.	19:45-21:15	<p>Persuasive speech appointments: 19:45-20:00 – 何崇杰 2220546 20:00-20:15 – 杨伟诚 2220545 20:15-20:30 – 朱博宸 2220544 20:30-20:45 – 袁一唯 2220543 20:45-21:00 – 张浩 2220542 21:00-21:15 – 岑佳雯 2220541</p>
Fri. 29 Nov.	8:20-9:50	<p>Persuasive speech appointments: 8:20-8:35 – 李雨馨 2220540 8:35-8:50 – 徐彤 2220539 8:50-9:05 – 吴佳瑶 2220538 9:05-9:20 – 王欣榆 2220536</p>