



Public Speech

<i>Course Title</i>	Public Speech
<i>Course owner</i>	Keith Paul Medelis
<i>Course #</i>	B22.7
<i>Description</i>	The COVID-19 pandemic has changed and isolated the world. In our online class, we will have the opportunity to connect, even if remotely. In doing so, we will exchange introductions and ideas through the power of oral communication. Students will learn about the essentials of the communication process—how we learn to understand the world around us through culture, language, and nonverbal signals. We will practice your own communication skills through classroom discussion as well as an informative and persuasive speech where students will receive one-on-one feedback from the professor on their English-speaking skills.
<i>Student Learning Goals</i>	<p>Students will gain practical skills in their abilities to communicate in the public sphere, conversationally through group classroom conversations and formally through extemporaneous speeches.</p> <p>Students will use their unique world views and research to develop presentations with concise, declarative theses. These presentations will focus on a central question of all rhetoric: how do we convince an audience to act and to what end?</p> <p>Ethical considerations of communication in the public sphere will be placed alongside all of our course conversations as we seek truthful conclusions.</p>
<i>Student Learning Outcomes</i>	<p>At the completion of the course, students will be able to:</p> <ul style="list-style-type: none"> • Speak confidently in English • Understand the essentials of the communication process. • Conduct a rhetorical analysis of professional speech selections. • Develop an informative and persuasive thesis statement. • Rhetorically prove their thesis statements. • Speak extemporaneously in the public sphere from an outline. • Develop and understand the uses of presentations aids.

<i>Assessments</i>	<p>Reading quizzes: 40 points (8%) Practice speeches: 20 points (4%) Informative speech outline: 100 points (22%) Informative speech: 100 points (22%) Persuasive speech outline: 100 points (22%) Persuasive speech: 100 points (22%)</p> <p>----- Total 460 points</p>
<i>Materials</i>	<p>Selections from: Floyd, Kory. <i>Communication Matters</i>; Edition: 3. McGraw Hill, 2018. (Available on 超星学习通)</p>
<i>Class Zoom link</i>	<p>https://mercy.zoom.us/j/97355527195?pwd=a2avF7sr2GWKxS7sq7qI58fK51EIoJ.1 Passcode: 141405</p>
<i>Prerequisite</i>	none
<i>Instructor</i>	Keith Paul Medelis; kmedelis@mercy.edu
<i>TA</i>	The class has assigned a TA whose responsibility is to help the instructor and manage the class.
<i>Class time</i>	Wednesdays 19:45-21:15 and Fridays 10:05-11:35
<i>Office hours</i>	By appointment
<i>Protocol</i>	<p>In our classroom, attendance and participation in lectures and discussions is welcomed and expected. Questions and engagement during lectures are strongly encouraged.</p> <p>Note that all of work is an attempt to ease us in to publicly speaking and confront the fear that this act ultimately possesses.</p> <p>Work is to be your own. Plagiarized work will not be tolerated for any reason. Severe grade reductions, including course failure may occur in the event of serious infractions.</p>
<i>Course Content and Arrangement</i>	<p>Informative speech: Students will be expected to deliver a 3-5 minute extemporaneous speech. The speech must be a topic of the student’s selection based on a current event affecting where you are from. Students will create a defend a thesis statement using at least three supporting details. At least one presentation aid must be included—photographs, maps, objects, charts, graphs are all acceptable.</p> <p>Persuasive speech: Students will again be expected to deliver a 3-5 minute extemporaneous speech. Using a similar topic as your first speech, students will now advocate for a solution to a problem affecting where you are from. Speeches must be organized with the motivated sequence pattern and include a call to action. At least one presentation aid must be included. Speeches should show improvement in the areas critiqued on the information speech.</p> <p>Speech outlines Both the informative and persuasive speech must be accompanied by a written outline in the format addressed in class and the textbook. The outlines must include the general/specific purpose, topic, thesis statement, introduction, main points, conclusion, and citations.</p>

B22-7**Public Speech course schedule**

Wed. 11 Sept.	19:45-21:15	Welcome, class overview and lecture on Chapter 1
Fri. 13 Sept.	10:05-11:35	Practice speech (10 points) Introduce yourself to me in a speech of about two minutes in length. In your speech tell what is your name? Do you have an English name you would like me to call you? Describe where you are from. Tell me about your family. What do you like to do for fun? Ask me one question you have about myself, where I am from, or my academic work. Students must have their camera on during the speech.
Wed. 18 Sept.		Reading day: chapters 1-5. Class will not meet. Use this time to read the first five chapters of the textbook.
Fri. 20 Sept.	10:05-11:35	Reading quiz: chapters 1, 2, and 3 (10 points) Lecture: chapters 1, 2, and 3
Wed. 25 Sept.	19:45-21:15	Reading quiz: chapters 4 and 5 (10 points) Lecture: chapters 4 and 5
Fri. 27 Sept.		Reading day: chapters 11-14 Class will not meet. Use this time to read the next four chapters of the textbook.
Sun. 29 Sept.	10:05-11:35	Reading quiz: chapters 11-14 (10 points) Lecture: chapter 11-14
Wed. 2 Oct.		<i>No class for holiday</i>
Fri. 4 Oct.		<i>No class for holiday</i>
Wed. 9 Oct.	19:45-21:15	Topic selection speech (10 points): In a speech of about two minutes in length, tell me about two possible speech topics for your speeches. You will work on the same topic in your informative and persuasive speeches. The speech must be based on a current event that is affecting you and where you are from. Consider a topic that is specific enough for a 3-5 minute speech, that you are passionate about, and that could make for an impactful informative speech. I will offer guidance on what topic I think would be best for you.
Fri. 11 Oct.	10:05-11:35	Topic selection speeches continued
Sun. 13 Oct.	23:59	Informative speech outlines due (100 points)
Wed. 16 Oct.	19:45-21:15	To be announced; Individual student meetings by appointment
Fri. 18 Oct.	10:05-11:35	Informative speech appointments: 9:50-10:05- 马晴瑜 2220572 10:05-10:15 – 於璿 2220573 10:15-10:30 – 朱思琪 2220574 10:30-10:45 – 朱雨欣 2220575 10:45-11:00 – 乐诗妤 2220576 11:00-11:15 – 林志诚 2220578

		11:15-11:35 – 杜陈杰 2220579
Wed. 23 Oct.	19:45-21:15	Informative speech appointments: 19:45-20:00 – 周鼎巍 2220581 20:00-20:15 – 王元杰 2220582 20:15-20:30 – 罗涛 2220583 20:30-20:45 – 杨雷 2220584 20:45-21:00 – 李方源 2220585 21:00-21:15 – 徐天羿 2220586
Fri. 25 Oct.	10:05-11:35	Informative speech appointments: 10:05-10:15 – 张嘉豪 2220587 10:15-10:30 – 姬海阳 2220588 10:30-10:45 – 徐立嘉 2220589 10:45-11:00 – 夏致远 2220590 11:00-11:15 – 黄嘉伟 2220591 11:15-11:35 – 姚瞿晟 2220592
Wed. 30 Oct.	19:45-21:15	Informative speech appointments: 19:45-20:00 – 梁其贤 2220593 20:00-20:15 – 张志成 2220594 20:15-20:30 – 朱皓宸 2220595 20:30-20:45 – 谢飞宇 2220597 20:45-21:00 – 翁定贤 2220598 21:00-21:15 – 邹笑非 2220599
Fri. 1 Nov.	10:05-11:35	Informative speech appointments: 10:05-10:15 – 范瑞轩 2220600 10:15-10:30 – 金泽阳 2220601 10:30-10:45 – 瞿刘成 2220602 10:45-11:00 – 吴明博 2220603 11:00-11:15 – 方凯文 2220604 11:15-11:35 – 孙启智 2220606
Wed. 6 Nov.	19:45-21:15	Before class read: chapter 15 Reading quiz: chapter 15 (<i>10 points</i>) Lecture: chapter 15
Fri. 8 Nov.	10:05-11:35	Lecture: chapter 15 continued
Sun. 10 Nov.	23:59	Persuasive speech outline due (<i>100 points</i>)
Wed. 13 Nov.	19:45-21:15	To be announced; Individual student meetings by appointment
Fri. 15 Nov.	9:50-11:35	Persuasive speech appointments:

9:50-10:05- 马晴瑜 2220572
10:05-10:15 – 於瓊 2220573
10:15-10:30 – 朱思琪 2220574
10:30-10:45 – 朱雨欣 2220575
10:45-11:00 – 乐诗妤 2220576
11:00-11:15 – 林志诚 2220578
11:15-11:35 – 杜陈杰 2220579

Wed. 20 Nov. 19:45-21:15 Persuasive speech appointments:
19:45-20:00 – 周鼎巍 2220581
20:00-20:15 – 王元杰 2220582
20:15-20:30 – 罗涛 2220583
20:30-20:45 – 杨雷 2220584
20:45-21:00 – 李方源 2220585
21:00-21:15 – 徐天羿 2220586

Fri. 22 Nov. 10:05-11:35 Persuasive speech appointments:
10:05-10:15 – 张嘉豪 2220587
10:15-10:30 – 姬海阳 2220588
10:30-10:45 – 徐立嘉 2220589
10:45-11:00 – 夏致远 2220590
11:00-11:15 – 黄嘉伟 2220591
11:15-11:35 – 姚瞿晟 2220592

Wed. 27 Nov. 19:45-21:15 Persuasive speech appointments:
19:45-20:00 – 梁其贤 2220593
20:00-20:15 – 张志成 2220594
20:15-20:30 – 朱皓宸 2220595
20:30-20:45 – 谢飞宇 2220597
20:45-21:00 – 翁定贤 2220598
21:00-21:15 – 邹笑非 2220599

Fri. 29 Nov. 10:05-11:35 Persuasive speech appointments:
10:05-10:15 – 范瑞轩 2220600
10:15-10:30 – 金泽阳 2220601
10:30-10:45 – 瞿刘成 2220602
10:45-11:00 – 吴明博 2220603
11:00-11:15 – 方凯文 2220604
11:15-11:35 – 孙启智 2220606